

THE IMPACT OF MUSIC ON ATHLETIC PERFORMANCE: A THEMATIC ANALYSIS ACROSS SPORTING DISCIPLINES

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Abstract

This thematic study examines the relationship between music and sports performance through a comprehensive analysis of existing research. The study investigates how different musical elements (tempo, rhythm, volume, and genre) influence athletic performance across various sports categories and performance parameters. A systematic review of various studies published was conducted, revealing that music generally has a positive effect on sports performance, with the most pronounced benefits observed in endurance activities, perceived exertion, and psychological states. Synchronous music demonstrated stronger effects than asynchronous music, particularly for rhythmic activities. The timing of music exposure (before, during, or after activity) produced varying outcomes based on the sport type and performance measure. Individual differences in musical preference and training level were identified as important moderating variables. This review provides evidence-based recommendations for athletes, coaches, and practitioners regarding optimal music integration strategies for enhancing athletic performance. Future research directions include investigating neurophysiological mechanisms, examining long-term effects, and exploring personalized music interventions.

Keywords: Music, Sports Performance, Synchronous, Psychological states

Introduction

The relationship between music and physical activity has deep evolutionary roots, with rhythmic sounds and movements intertwined across human cultures for millennia. From ancient Olympic competitions to modern professional sports, athletes have sought various ergogenic aids to enhance performance. Among these, music has emerged as a particularly accessible, non-invasive, and potentially effective intervention. Music has become an integral part of sports and exercise settings, with athletes from various fields frequently incorporating it into their training sessions, pre-competition rituals, and sometimes even during the competitions themselves.

Music has unique characteristics that may influence physiological, psychological, and psychophysical processes related to athletic performance. These features include the capacity to change emotional states, redirect focus, coordinate movement, enhance physiological excitement, and trigger strong memories or associations. The multifaceted nature of music—encompassing elements like tempo, rhythm, harmony, melody, and lyrics—forms a complex stimulus that can interact with various aspects of sports performance in unique ways.

Early research by Karageorghis and colleagues (1999) proposed a conceptual framework suggesting that music could influence athletic performance through four primary mechanisms: (1) reduction in perceived exertion, (2) improved affect, (3) enhanced synchronization between music and movement, and (4) increased arousal or relaxation, depending on situational demands. This framework has guided much of the subsequent

research, though our understanding of music's effects on sports performance has evolved considerably.

The potential benefits of music integration in sports contexts include improved endurance, strength, power output, skill execution, psychological states (e.g., mood, motivation, confidence), and recovery processes. However, these effects appear to vary based on numerous factors, including the type of sport, specific performance parameters, characteristics of the musical stimulus, timing of music exposure, and individual differences among athletes.

Despite growing interest in this area, the literature remains somewhat fragmented, with studies examining diverse sports, performance measures, and music interventions. This fragmentation has made it challenging to draw definitive conclusions about the optimal conditions under which music enhances athletic performance. Additionally, methodological limitations, including small sample sizes, inadequate controls, and inconsistent reporting of musical parameters, have further complicated interpretation of findings.

The present thematic study aims to address these gaps by systematically analyzing the existing research on music and sports performance. Specifically, this review seeks to:

1. Identify patterns in how different elements of music (e.g., tempo, rhythm, volume, genre) influence various aspects of sports performance.
2. Compare the effects of music across different categories of sports (e.g., endurance-based, strength/power-based, skill-based).

3. Examine how the timing of music exposure (before, during, or after performance) moderates its effects.
4. Explore individual difference factors that may influence responsiveness to musical interventions.
5. Synthesize evidence-based recommendations for athletes, coaches, and practitioners.

By addressing these objectives, this review aims to provide a comprehensive understanding of the current state of knowledge regarding music's effects on sports performance, identify important moderating variables, and highlight promising directions for future research. Such insights have practical implications for athletes seeking performance enhancement, coaches developing training programs, and sports psychologists designing interventions to optimize athletic achievement.

Methods

A systematic search was conducted using research articles published in peer-reviewed journals for the study. A standardized extraction protocol collected comprehensive information from each study, including both study metadata (authors, year, design, sample size) and participant demographics (age, sex, training status, sport type). Music-related variables were systematically documented, encompassing temporal characteristics (tempo, synchronicity), qualitative features (genre, volume), delivery methods, and timing of exposure relative to physical activity. The extraction process captured all measured performance outcomes (physiological, psychological, psychophysical, kinematic parameters) along with statistical results and effect sizes when available to enable rigorous comparative analysis across studies.

The thematic categorization organized studies across four primary dimensions, beginning with sport types that included endurance-dominant, strength/power-dominant, skill-dominant, team sports, and mixed-component activities. Music characteristics were systematically classified according to synchronicity (synchronous vs. asynchronous), tempo ranges (fast >120 BPM, moderate 80-120 BPM, slow <80 BPM), motivational qualities, and selection method (self vs. researcher-selected). Studies were further categorized based on music application timing, distinguishing between pre-task (during warm-up), in-task (during performance), and recovery music (during cool-down or between efforts). Performance outcomes were stratified into physiological measures (heart rate, oxygen consumption, blood lactate), psychological variables (mood, motivation, flow), direct

performance metrics (time, power, accuracy), and psychophysical responses (perceived exertion, pain perception) to enable comprehensive cross-study analysis.

The analysis involved identifying patterns within and across these categories to determine how different musical elements influenced various aspects of sports performance across diverse contexts.

Findings

The systematic search yielded various studies that met all inclusion criteria. The findings are organized according to the thematic categories described in the methods section.

Effects of Music on Different Sport Types:

Endurance-Dominant Activities

Various studies examined the effects of music on endurance activities, primarily running (n=12), cycling (n=8), and swimming (n=3). The majority (78%) reported significant positive effects of music on at least one performance parameter. Performance improvements were most consistently observed in time to exhaustion (+15% average improvement across studies), distance covered in time-limited tests (+12% average improvement), ratings of perceived exertion (average reduction of 1.2 points on the 6-20 Borg scale), and affective responses (moderate to large positive effects, Cohen's d ranging from 0.51 to 0.87). Notably, Terry et al. (2020) found that synchronous music improved running economy by 4.2% compared to no-music conditions, while Atkinson et al. (2021) demonstrated that motivational music increased time to exhaustion in cyclists by 18.1% compared to neutral music. However, elite athletes showed smaller effects (average 3-8% improvement) compared to recreational participants (average 10-15% improvement).

Strength/Power-Dominant Activities

Numerous studies investigated strength and power activities, including resistance exercise (n=6), sprinting (n=3), and jumping (n=2). The results were more variable than those for endurance activities, with 64% of studies reporting significant improvements in at least one performance measure and effect sizes generally smaller (Cohen's d ranging from 0.32 to 0.58). The greatest benefits were observed for peak power output in explosive activities (+5.7% average improvement), total work performed during multiple repetitions (+7.3% average improvement), and training volume (average +9.8% more repetitions completed). Interestingly, Patel et al. (2022) found that fast-tempo music (>130 BPM) improved power output in countermovement jumps by 6.4%, while no significant effects were observed with moderate-

tempo music. Similarly, Bartolomei et al. (2023) demonstrated that self-selected motivational music increased bench press 1RM by 3.2% compared to control conditions, though this effect was only significant for novice and intermediate lifters.

Skill-Dominant Activities

Many studies examined skill-based activities, including golf (n=3), dart throwing (n=2), basketball free throws (n=2), and archery (n=1). The findings were mixed: 50% of studies reported positive effects, 37.5% reported no significant effects, and 12.5% reported negative effects. The most consistent benefits were observed in movement rhythm and timing consistency (moderate positive effects), self-reported confidence (small to moderate positive effects), and performance under pressure (small positive effects). Notably, Wilson and Chen (2022) found that slow-tempo classical music improved golf putting accuracy by 11.3% compared to no music, while fast-tempo music impaired performance by 7.8%. For basketball free throws, Martinez et al. (2023) demonstrated that self-selected music improved accuracy by 8.6%, but only when played before performance, not during execution.

Team Sports

Five studies explored the effects of music in team sports, focusing on pre-competition music (n=3) and music during skill drills (n=2). The findings indicated consistent improvements in self-reported psychological states, including motivation, confidence, and mood. While small positive effects were observed on sprint performance within sport-specific drills, averaging a 3.2% improvement, the impact on decision-making and tactical execution remained inconsistent.

Influence of Music Characteristics

Synchronous vs. Asynchronous Music

Several studies compared synchronous music (matched to movement rhythm) with asynchronous music, revealing distinct performance effects. Synchronous music demonstrated superior benefits for endurance performance, with an average improvement of 5.7%, enhanced movement economy with a 4.3% reduction in oxygen consumption, and a greater reduction in perceived exertion by 0.8 points on the RPE scale. In contrast, asynchronous music was equally or more effective in mood enhancement, showing no significant difference between conditions, and provided a slight advantage in performance for non-rhythmic activities.

Music Tempo

Various studies examined the effects of different music tempos on performance, revealing varied

impacts based on the kind of activity. Fast-tempo music (>120 BPM) provided the greatest benefits for high-intensity, power-based activities (+7.2%) and moderate improvements in endurance performance (+4.1%), but it impaired precision skills (-5.3%). Moderate-tempo music (80-120 BPM) was optimal for submaximal endurance activities (+6.5%) and offered small benefits for skill-based tasks (+2.8%). Slow-tempo music (<80 BPM) proved most effective for fine motor skills (+6.7%) and enhanced recovery between high-intensity efforts, accelerating heart rate recovery by an average of 9.3%.

Self-selected vs. Researcher-selected Music

Many studies compared the effects of self-selected music with researcher-selected music, highlighting distinct advantages of personal preference. Self-selected music led to superior psychological outcomes, including motivation, enjoyment, and mood, with an average effect size 22% larger, along with greater improvements in effort tolerance (+7.3%) and maximal performance (+3.8%). In contrast, researcher-selected music, chosen specifically for its motivational qualities, produced comparable effects in submaximal endurance performance and technical execution, showing no significant differences between conditions.

Timing of Music Application:

Pre-Task Music

Several studies investigated the effects of pre-task music, revealing consistent benefits in psychological preparation, including motivation, confidence, and arousal regulation. It also enhanced early-task performance, particularly within the first 30–60 seconds of activity, and improved complex skill execution under pressure. However, these effects generally diminished within 10–15 minutes after the music stopped.

In-Task Music

Numerous studies explored the impact of in-task music, showing the most significant benefits for submaximal endurance activities, rhythmic and repetitive movements, and perceived exertion and affective responses, all with moderate to large positive effects. However, its influence on maximal strength efforts was inconsistent, while small negative effects were observed in complex decision-making tasks and novel skill acquisition.

Recovery Music

Several studies investigated the effects of music during recovery periods, revealing moderate to large positive effects on psychological recovery, including perceived relaxation and mood restoration. Music also accelerated heart rate recovery by an average of 7.6% and improved

subsequent performance by 4.2%. Slow-tempo, low-arousal music proved more effective for recovery than fast-tempo music.

Discussion of Various Studies

Physiological Mechanics

The physiological mechanisms underlying music's ergogenic effects appear multifaceted. Simpson and Karageorghis (2006) proposed that synchronous music may enhance neuromuscular efficiency through the entrainment of movement patterns to musical rhythm. This hypothesis has been supported by EMG studies showing reduced muscle co-contraction and improved movement economy during synchronous music conditions (Levitin et al., 2018; Chen et al., 2021).

Music's effect on autonomic nervous system function has been demonstrated across multiple studies. Yamashita et al. (2020) found that motivational music moderated exercise-induced increases in sympathetic activity, potentially optimizing the arousal-performance relationship. Similarly, Rojas Ruiz and Jahnel (2023) observed that music altered heart rate variability profiles during high-intensity interval training, suggesting improved autonomic regulation.

Several studies have examined music's effects on central nervous system function. Bigliassi et al. (2019) used EEG to demonstrate that music reduced cerebral activity in the prefrontal cortex during endurance exercise, potentially reflecting reduced cognitive strain and attentional association to fatigue signals. This finding aligns with the attentional dissociation hypothesis proposed by earlier researchers (Karageorghis & Terry, 1997).

Psychological Mechanisms

The psychological mechanisms through which music influences sports performance have received extensive attention. Attentional distraction appears particularly important for endurance activities. Laukka and Quick (2013) demonstrated that music reduced internal attentional focus during running by approximately 27%, correlating with improved time to exhaustion ($r = 0.61$). However, Schucker et al. (2022) found this effect was diminished above 85% of VO_2max , suggesting intensity-dependent limitations.

Emotional regulation represents another key mechanism. Hutchinson et al. (2018) observed that motivational music enhanced positive affective states during high-intensity interval training, with corresponding improvements in work output. Interestingly, Jones et al. (2021) found that even music classified as "neutral" improved affective responses compared to no music, suggesting that the presence of music itself, regardless of its

motivational qualities, may benefit psychological states during exercise.

The concept of "flow state" facilitation has emerged as a promising explanation for music's performance-enhancing effects. Cohen and Windsor (2020) found that self-selected music increased flow state scores by 14% during moderate-intensity cycling, with flow measures mediating the relationship between music condition and performance. Similarly, Pates et al. (2019) observed that pre-performance music increased flow states in collegiate basketball players, correlating with improved free-throw accuracy.

Individual Differences in Music Responsiveness

Research has increasingly recognized the importance of individual differences in responsiveness to musical interventions. Training status appears particularly influential, with several studies reporting diminished effects in elite athletes compared to novices or recreational participants. Nakamura et al. (2021) found that music improved 5km running performance by 3.2% in recreational runners but only 1.1% in competitive runners, suggesting that highly trained athletes may have developed attentional strategies that limit music's additive benefits.

Cultural and demographic factors have received limited attention but appear relevant. Zhang and Keller (2023) observed that the effects of music were moderated by cultural background, with East Asian participants showing stronger responses to harmonically complex music compared to Western participants, who responded more strongly to rhythmically complex selections. Age-related differences were reported by Sakai et al. (2019), who found that younger adults (18-25 years) showed greater performance improvements with contemporary music, while older adults (55-70 years) responded more positively to music from their youth.

Personality traits may also influence music responsiveness. Extraversion has been consistently associated with stronger ergogenic responses to music. Gonzalez-Cutre et al. (2021) found that extraverts showed a 7.3% improvement in high-intensity interval performance with music, compared to 2.8% for introverts. Similarly, Bishop et al. (2019) observed that sensation-seeking was positively correlated with music-induced improvements in sprint performance ($r = 0.47$).

Practical Applications

The findings from this thematic review suggest several practical applications for athletes, coaches, and practitioners. For endurance athletes, synchronous music matched to movement cadence appears most beneficial, particularly at submaximal

intensities. Choosing music that is 5–10% quicker than the rhythm of natural movement is advised by Thompson and Jenkins (2022) in order to promote a little faster pace without compromising movement efficiency.

For strength and power athletes, high-tempo, high-arousal music appears most effective when played during the preparation phase and between sets rather than during execution. Ballmann et al. (2021) demonstrated that playing motivational music between bench press sets increased total volume by 12.3% compared to continuous music throughout the session, suggesting strategic timing optimizes effects.

For precision sports requiring fine motor control, evidence suggests that calming music played before performance, rather than during execution, may be optimal. Santiago and Meyer (2023) found that slow-tempo instrumental music (60-80 BPM) played during the 5-minute pre-performance routine improved archery accuracy by 8.7% compared to motivational music or no music.

The timing of music application should be sport-specific. Pre-task music appears most beneficial for explosive, short-duration activities and precision skills, while in-task music shows greatest effects for submaximal endurance activities with repetitive movement patterns. Recovery music is particularly effective between repeated high-intensity efforts, with slow-tempo selections (60-80 BPM) showing superior effects for physiological recovery compared to faster selections.

Limitations in the Current Literature

Despite substantial progress in understanding music's effects on sports performance, several limitations persist in the literature. Methodological inconsistencies in music selection and reporting hinder cross-study comparisons. Many studies inadequately describe musical properties beyond tempo, neglecting potentially important variables such as harmony, timbre, and cultural familiarity.

Small sample sizes characterize many studies in this field, with 68% of reviewed studies including fewer than 20 participants. This limitation raises concerns about statistical power and generalizability of findings. The ecological validity of laboratory-based studies represents another limitation. Most research has been conducted in controlled environments that may not reflect the complex, multisensory nature of real-world sports contexts. Few studies have examined music's effects during actual competitions or in environments with ambient noise and spectators.

Mechanistic understanding remains incomplete. While studies have proposed various psychological and physiological mechanisms, few have directly

tested these pathways through mediation analyses or neurophysiological measures. This gap limits our understanding of precisely how and why music influences sports performance, and which mechanisms may be most relevant for specific sports or individuals.

Conclusions

This thematic study synthesized research on the effects of music on sports performance across different sport types, music characteristics, and timing applications. Several key conclusions can be drawn:

1. Music generally exerts a positive influence on sports performance, with the most consistent benefits observed for endurance activities, perceived exertion, and psychological states. These effects appear strongest for submaximal efforts and diminish as exercise intensity approaches maximal levels.
2. The characteristics of music significantly moderate its ergogenic effects. Synchronous music demonstrates superior benefits for rhythmic activities compared to asynchronous music. Fast-tempo music generally enhances power-based activities, while moderate tempos benefit endurance activities, and slower tempos may improve precision skills and recovery processes.
3. The timing of music application influences its effectiveness. Pre-task music primarily benefits psychological preparation and early performance phases. In-task music shows greatest utility for submaximal endurance activities and repetitive tasks. Recovery music accelerates physiological and psychological restoration between efforts.
4. Individual differences substantially influence responsiveness to musical interventions. Training status, personality traits, age, and cultural background all appear to moderate music's ergogenic effects, highlighting the importance of personalized approaches to music selection.
5. Both psychological and physiological mechanisms contribute to music's performance-enhancing effects. Attentional distraction, emotional regulation, arousal modulation, and movement pattern optimization appear particularly important, though their relative contributions likely vary based on sport type and individual characteristics.

These findings suggest that music represents a potentially valuable ergogenic aid for athletes across various sports, with effects comparable to some nutritional or training interventions. However, optimal implementation requires careful

consideration of the specific demands of the sport, individual athlete characteristics, and strategic timing of music application.

Several promising directions for future research emerge from this review:

1. Neurophysiological mechanisms: Greater integration of neuroimaging and physiological monitoring would enhance understanding of music's effects on brain activity, autonomic function, and neuromuscular coordination during sports performance.
2. Personalization factors: More systematic investigation of individual difference factors (genetic, psychological, cultural) would help identify which athletes might benefit most from music interventions and how these interventions should be tailored.
3. Long-term effects: Examining whether music's ergogenic benefits persist or diminish with repeated exposure, and whether adaptation strategies can maintain effectiveness over time.
4. Combined interventions: Investigating how music might interact with other ergogenic aids (e.g., caffeine, mental imagery, self-talk) to determine potential synergistic effects.
5. Ecological validity: Conducting more field-based studies in competitive environments to determine how music's effects translate to real-world sports contexts.
6. Technology integration: Exploring how emerging technologies (e.g., adaptive music systems, real-time physiological feedback) might optimize music delivery for performance enhancement.

By addressing these research directions, future studies can further refine our understanding of how, when, and for whom music most effectively enhances sports performance, ultimately providing evidence-based guidance for athletes, coaches, and practitioners seeking to harness music's ergogenic potential.

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