

A STUDY OF NATIONAL EDUCATIONAL POLICY (NEP) WITH REFERENCE TO OVERALL DEVELOPMENT OF THE COMMERCE GRADUATES – A CASE STUDY

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Abstract

The researcher has made an attempt to study the National Education Policy and its impact on commerce graduates. The researcher has selected Hirachand Nemchand College of Commerce, Solapur as case study. Students of B.Com-I and B.Com-II year are the sample for the study. The researcher has used mainly primary data and secondary data for this research. The researcher wants to study the satisfaction about the National Education Policy. The researcher wants to study how these changes in National Education Policy are helping the students to adopt with emerging trends. Likert scale is used for taking students feedback. How students are accepting multidisciplinary and holistic development process through National Education Policy.

Keywords: *National Educational Policy (NEP), Holistic Development, Skill Development*

Introduction

National Educational Policy (NEP) has been introduced in India; everyone wants to know their different benefits to the stakeholders. However our old ancient knowledge has been passed from one generation to another in different formats but we have seen somewhere there is a gap in the knowledge transfer process. National Educational Policy and its different subjects are providing an opportunity to study all the past and modern subjects. The government has made an attempt to integrate Indian Knowledge through National Educational Policy in Indian Higher Education system. National Educational Policy (NEP) has also given more subject choices and language freedom. Continuous career management and progress with ensuring inclusion of all in education, is expected in this policy. This National Education Policy is trying to minimize digital divide through technology.

Statement of the Problem: The researcher wants to explore the National Education Policy's effect on commerce graduates and their various skill and capacity development.

Need of the study: As the National Educational Policy has made a big change in the Indian Educational system. How the changes are impacting commerce graduates. What are their views and opinion about the new policy, these questions should be addressed.

Literature Review:

Anita Kanwar and Meghana Sanjeeva (2022), the researcher has made an attempt to study the student satisfaction survey for quality improvement in higher education institution. These researchers have discussed many parameters for improvements in higher education in India. Dr. Sandhya Tiwari (2023) has studied Indian Knowledge system and personal and professional development of the

students. She believes that under National Educational Policy students are getting a chance to learn new subjects under the category IKS. This will work as a bridge between ancient knowledge and modern knowledge. Dr. Naresh Chandel, Kamlesh Kumar Prashar (2024) these researchers have studied NEP and IKS will help the students to understand the contemporary societal needs and how to cater them. These researchers have also discussed the challenges in implementation of National Educational Policy (NEP) and also funding issues.

Research Gap:

The researcher has observed no study has been conducted on this above mentioned subject taking as a case study of college (Hirachand Nemchand College of Commerce, Solapur, Maharashtra, India). So this study was conducted in this college with below listed objectives.

Objectives:

- 1) To study NEP and Holistic Development of the students.
- 2) To study NEP and Skill Development of the students.
- 3) To study NEP, Holistic Development and Social Skill Development with gender perspective.

Data Source: Primary and Secondary sources

Sampling Method: Convenience Sampling

Sample Size: Sample size of the study is limited to 96 samples that is 10%.

Population Size: 960 Students (B.Com-I year 480 students and B.Com-II year 480 students)

Sampling Area/Case: Hirachand Nemchand College of Commerce, Solapur, Maharashtra, India.

Research Instrument: Questionnaire and personal interview

Period of the Study: Academic Year From 2022-23 to 2023-24

Statistical Tools Used: Chi Square

Type of Research: Exploratory Research

Limitations of the study:

As this study is primary based the opinion of the 10% samples cannot be generalized for all. This study is limited to only one case study that is Hirachand Nemchand College of Commerce, Solapur, Maharashtra, India. This study is applicable for Academic Year From 2022-23 to 2023-24 only.

Data Analysis and Interpretation:

NEP helps in Development of

1) NEP helps in Development of Academic Skills of the students							
	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
B.Com I and II	Girls	0	5	5	22	16	48
	Boys	0	5	13	27	3	48
	Total	0	10	18	49	19	96

2) NEP helps in Development of Social Skills of the students							
	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
B.Com I and II	Girls	0	2	5	23	18	48
	Boys	0	1	13	29	5	48
	Total	0	3	18	52	23	96

3) NEP helps in Development of Emotional Skills of the students.							
	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
B.Com I and II	Girls	1	2	13	16	16	48
	Boys	1	19	16	7	5	48
	Total	2	21	29	23	21	96

4) NEP helps in Development of Ethical Capacities of the students.							
	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
B.Com I and II	Girls	1	2	9	19	17	48
	Boys	1	3	13	23	8	48
	Total	2	5	22	42	25	96

5) NEP helps in Development of Interpersonal Skills of the students							
	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
B.Com I and II	Girls	1	10	3	24	10	48
	Boys	2	10	1	24	11	48
	Total	3	20	4	48	21	96

6) NEP helps in Development of Communication Skills of the students							
	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
B.Com I and II	Girls	0	7	13	26	2	48
	Boys	0	5	13	28	2	48
	Total	0	12	26	54	4	96

7) NEP helps in Development of Social Perceptiveness of the students							
	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
B.Com I and II	Girls	6	7	10	21	4	48
	Boys	7	5	12	24	0	48
	Total	13	12	22	45	4	96

8) NEP helps in Development Emotional Intelligence of the students							
	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
B.Com I and II	Girls	2	11	15	14	6	48
	Boys	4	11	18	13	2	48
	Total	6	22	33	27	8	96

Hypothesis Testing

H: Academic skill development through NEP is independent of gender.

Result:

$$X^2 = 12.96$$

$$\alpha = 0.05$$

$$DF = 4$$

Calculated value of Chi Square statistic at 4 degree of freedom is (12.96) which is more than table value (9.49), hence hypothesis is rejected and it is concluded that Academic skill development through NEP is dependent of gender.

H: Social skill development through NEP is independent of gender.

Result:

$$X^2 = 11.92$$

$$\alpha = 0.05$$

$$DF = 4$$

Calculated value of Chi Square statistic at 4 degree of freedom is (11.92) which is more than table value (9.49), hence hypothesis is rejected and it is concluded that Social skill development through NEP is dependent of gender.

H: Emotional skill development through NEP is independent of gender.

Result:

$$X^2 = 23.35$$

$$\alpha = 0.05$$

$$DF = 4$$

Calculated value of Chi Square statistic at 4 degree of freedom is (23.35) which is more than table value (9.49), hence hypothesis is rejected and it is concluded that Ethical Capacity development through NEP is dependent of gender.

H: Ethical Capacity development through NEP is independent of gender.

Result:

$$X^2 = 4.54$$

$$\alpha = 0.05$$

$$DF = 4$$

Calculated value of Chi Square statistic at 4 degree of freedom is (4.54) which is less than table value (9.49), hence hypothesis is accepted and it is concluded that Ethical Capacity development through NEP is independent of gender.

H: Interpersonal skill development through NEP is independent of gender.

Result:

$$X^2 = 1.38$$

$$\alpha = 0.05$$

$$DF = 4$$

Calculated value of Chi Square statistic at 4 degree of freedom is (1.38) which is less than table value (9.49), hence hypothesis is accepted and it is concluded that Interpersonal skill development through NEP is independent of gender.

H: Communication skill development through NEP is independent of gender.

$$X^2 = 0.40$$

$$\alpha = 0.05$$

$$DF = 4$$

Calculated value of Chi Square statistic at 4 degree of freedom is (0.40) which is less than table value (9.49), hence hypothesis is accepted and it is concluded that Communication skill development through NEP is independent of gender.

H: Social Perceptiveness Development through NEP is independent of gender.

$$X^2 = 2.58$$

$$\alpha = 0.05$$

$$DF = 4$$

Calculated value of Chi Square statistic at 4 degree of freedom is (2.58) which is less than table value (9.49), hence hypothesis is accepted and it is concluded that Social Perceptiveness development through NEP is independent of gender.

H1: Emotional Intelligence Development through NEP is independent of gender.

$$X^2 = 3.30$$

$$\alpha = 0.05$$

$$DF = 4$$

Calculated value of Chi Square statistic at 4 degree of freedom is (3.30) which is less than table value (9.49), hence hypothesis is accepted and it is concluded that Emotional Intelligence development through NEP is independent of gender.

Findings

When this question was asked NEP helps in Development of Academic Skills of the students (70.83%) students gave response in agreed and strongly agreed with the statement.

When this question was asked NEP helps in Development of Social Skills of the students (78.12%) students gave response in agreed and strongly agreed with the statement.

When this question was asked NEP helps in Development of Emotional Skills of the students. (45.83%) students gave response in agreed and strongly agreed with the statement.

When this question was asked NEP helps in NEP helps in Development of Ethical Capacities of the students (69.81%) students gave response in agreed and strongly agreed with the statement.

When this question was asked NEP helps in NEP helps in Development of Interpersonal Skills of the students (71.87%) students gave response in agreed and strongly agreed with the statement.

When this question was asked NEP helps in NEP helps in Development of Communication Skills of the students (60.41%) students gave response in agreed and strongly agreed with the statement.

When this question was asked NEP helps in NEP helps in Development of Social Perceptiveness of the students (51.04%) students gave response in agreed and strongly agreed with the statement.

When this question was asked NEP helps in NEP helps in Development Emotional Intelligence of the students (36.45%) students gave response in agreed and strongly agreed with the statement.

Conclusions

As per the researcher and with reference to the above case given students are satisfied with above parameters given but the parameters like Emotional Intelligence and Social perceptiveness were lagging. This policy is evolving this kind of all research will benefit to the Board of Studies to understand the expectations and satisfaction levels of the students for the overall holistic development of the students.

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